
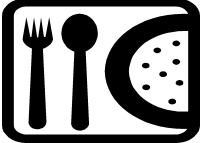
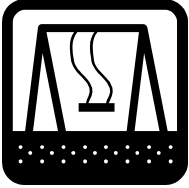




What does being responsible at Shimek Elementary look like and sound like: S-H-A-R-K?

	Responsibility	Respect	Kindness	Perseverance	Trustworthiness
Hallways 	<p>Walk quickly, quietly & safely</p> <p>Keep voice at level 0</p> <p>Walk facing forward</p> <p>Walk single file</p> <p>Keep hands and feet to self</p> <p>Walk on the right side of hall</p> <p>Stay with your line</p> <p>Go in the green dot doors.</p>	<p>Walk silently in a single file line</p> <p>Keep hands away from artwork, signs, and the property of others.</p> <p>Respect others personal space</p>	<p>Open/hold door for others</p> <p>Wait for passing lines</p> <p>Help others if you see them struggling</p> <p>Greet others - smile and/or wave</p>	<p>Though it can be hard to follow all hallway expectations at all times, I will do my best.</p> <p>I will be patient while waiting in line.</p>	<p>Stay in line order</p> <p>Follow all hallway expectations even when I think no one is looking.</p> <p>Go directly to where you need to go</p>
Lunchroom 	<p>Walk quickly, quietly & safely to/from the lunchroom</p> <p>Line-up in order of Cold, Alternate, Hot</p> <p>Keep voice at level 2</p> <p>Choose the top tray</p> <p>Know your lunch number or have your card present</p> <p>Keep the line moving</p> <p>Ask permission to leave the lunchroom for any reason.</p> <p>Eat your own food.</p> <p>Take your cold lunch box to your classroom tub.</p>	<p>Walk silently in a single file line while in the hall</p> <p>Keep hands/tickets away from artwork, signs, and the property of others.</p> <p>Respect others' personal space</p> <p>Take Care of my eating area - I will leave it as clean as possible.</p> <p>Keep hands to ourselves and our own lunches</p> <p>Take your trash when you leave, don't leave anything behind.</p> <p>Walk with your lunch tray/trash to the trash can and wait in line until your turn.</p>	<p>Open/hold door for others</p> <p>Wait for passing lines</p> <p>Help others if you see them struggling</p> <p>Greet others - smile and/or wave</p> <p>Raise your hand for assistance</p> <p>Speak using "Please" "Thank you" "No, Thank you".</p>	<p>Though it can be hard to follow all lunchroom expectations at all times, I will do my best.</p> <p>I will be patient while waiting my turn.</p> <p>I will stay seated politely until dismissed.</p>	<p>Stay in line order</p> <p>Follow all lunchroom expectations even when I think no one is looking.</p> <p>Go directly to where you need to go - bathroom, drink, recess, classroom, etc.</p> <p>Take only the type of lunch you ordered.</p>
Playground	<p>Ask permission from adult supervisor and get a pass before going into school.</p>	<p>Follow directions from adult supervisors.</p>	<p>Take turns and include others in organized games like kickball and four-square.</p>	<p>Stay within the established playground boundaries (stay on this side of the prairie, stay away from "the bowl", remain on</p>	<p>Follow all game and equipment rules, even after school hours.</p> <p>If there is a problem, 1) Calm Down</p>

	<p>Return all equipment when recess is over.</p> <p>Leave personal toys at home.</p> <p>Stop playing and line up when the bell/whistle sounds.</p>		<p>Use appropriate language and kind words.</p>	<p>blacktop during rainy days, etc.)</p> <p>When the bell/whistle sounds, line up quickly, quietly, and ready to learn.</p>	<p>2) STEP S: State problem w/o blame T: Think of Solutions E: Explore consequences P: Pick best solution</p> <p>Tell an adult right away if someone is physically hurt or if property is being destroyed.</p>
<p>Restroom</p> 	<p>Ask permission to use the restroom.</p> <p>Use-flush-wash-leave.</p> <p>Keep bathroom clean.</p> <p>Return to class immediately.</p>	<p>Respect the privacy and personal space of others.</p> <p>Body and hands to self.</p> <p>Voice level at 0.</p> <p>Use only the supplies you need.</p> <p>Wash hands.</p>	<p>Be quick.</p> <p>Use manners by flushing.</p>	<p>Wait quietly and patiently for your turn.</p>	<p>Use the bathroom at appropriate times.</p> <p>Report problems to your classroom teacher.</p>
<p>Assembly</p> 	<p>Enter and Exit quietly with a voice level at 0</p> <p>Sit in assigned area</p> <p>Use a level 0-1 voice while waiting for the assembly to begin</p> <p>Listen for the signal to get quiet and do it quickly</p>	<p>Voice level at 0</p> <p>Listen to the speaker</p> <p>Look at the speaker</p> <p>Follow adult directions</p> <p>Keep your hands and feet to yourself</p>	<p>Sit on your bottom so others can see</p> <p>Clap at the end of performance</p> <p>Save questions and comments for the end</p>	<p>Sit the whole time</p> <p>Voice level at 0 during and between performances</p> <p>Remain seated until you are dismissed</p>	<p>Leave everything in the classroom</p> <p>Follow assembly expectations even when the teacher isn't close by</p>